Year 6

- **Maths**
  - Number and place value
  - Addition and subtraction
  - Multiplication and division
  - Shape, data, probability and measure
  - Fractions and decimals
  - Algebra
- **English**
  - Understand how flashback is used
  - Identify the different moods and feelings the author has created in the story
  - Use role-play to explore alternative scenarios for the story
  - Write a story with flashbacks
  - Use times signals
  - Develop thoughts and feelings appropriate to the characters
- **Science**
  - Evolution & Inheritance
  - Living things & Habitats
  - **Skills**
    - Plan enquiries
    - Take measurements
    - Record data
    - Test results & use these as a springboard for further enquiries
    - Present findings
    - Identify evidence to support/refute predictions
- **D&T**
  - Mayan Masks
  - **Skills**
    - Research and develop design criteria
    - Create a functional product that would fit a historical purpose
    - Evaluate their ideas and products against their design criteria
- **Geography**
  - Brazil
  - **Skills**
    - Mapping and geographical skillsTopography of SouthChanges in land use Contrasting localities between SouthAmerica and St Albans.
- **History**
  - The Mayans
  - **Skills**
    - Place current study ontimeline in relation to other studies - sequence up to ten events on a time line Use relevant dates and terms Investigate beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings Compare beliefs and behaviour with another period studied Compare and contrast ancient civilisations Link sources and work out how conclusions were arrived at Consider ways of checking the accuracy of interpretations – fact or fiction and opinion Be aware that different evidence will lead to different conclusions Make confident use of the primary and secondary sources for research
- **Art**
  - Mayan Temples – Sculpture
  - **Skills**
    - Looking at the famous Mayan temples and murals and creating clay structures using a range of sculpture techniques.
- **PE**
  - Indoor Athletics
  - **Skill**
    - Indoor Athletics Festival
    - Dribbling, Stopping, Passing, Attacking/ Defending, Game Play
    - Football
- **PSHE**
  - Global community
  - **Skills**
    - Charities week Explore the part they play in the global community
  - Healthy Relationships
- **Music**
  - Young Voices
  - **Skills**
    - Performance at the O2 Arena Perform in ensemble Increase accuracy, fluency, control and expression
- **ICT**
  - Programming