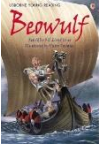
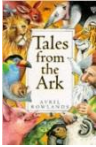
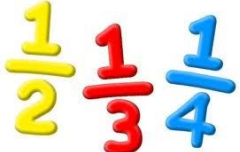






# Year 4 Curriculum Newsletter

<p><b>English</b></p>  <p>We are so excited about the Spring term as we will be studying not one but two fantastic texts. As part of our story settings topic we are reading the child friendly book of Beowulf. Creating some vivid descriptions using the amazing images within the book.</p> <p>After that we will be linking or report writing with our Science topic- changes of state and the water cycle.</p>  <p>After half term we read the book 'Tales from the Ark' where children get to be creative and use drama to think about what life might have been like as an animal on the ark.</p> <p>We then move on to 'discussion texts' where we debate on a variety of topics... beware your dinner time conversations could well turn into a live debate after this!</p>	<p><b>Maths</b></p> <p>This term it's all about... fractions and decimals! Looking at what a fraction is- using our place value knowledge to understand the value of a decimal and using this to compare and order fractions. Converting simple fractions into decimals- <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math>.</p> <p>Rounding decimals to the nearest one decimal place and to the nearest whole number.</p> <p>Adding and subtracting decimals with the same denominator.</p> <p>Find the effect of dividing by 10, 100 and 1000- moving into decimals.</p> <p>Looking at decimals in the real world- i.e money and solving problems using addition, subtraction and multiplication.</p> <p>We will secure our knowledge of commutative and distributive law in addition and multiplication.</p> <p>We will look at graphs to interpret data and draw graphs (in maths and science).</p> 	
<p><b>Science</b></p> <p>The whole of the spring term we will be looking at Solids, Liquids and Gases and the Water Cycle.</p> <p>Children will understand the difference between solids, liquids and gases, and those which substances which don't behave quite as they should! Children will observe simple changes of state, e.g. melting, evaporation, dissolving and plan their own investigations on variables affecting these changes We will investigate separating a variety of solids from solids and solids from liquids. We will look at the water cycle and discuss the terms evaporation and condensation.</p> 	<p><b>Topic</b></p> <p>We start the Spring term with Anglo Saxons and Vikings. We will be looking at a typical Anglo-Saxon hut and drawing comparisons between these and the homes of the Romans and Celts. We will begin to explore the life of Monks in Anglo Saxon times and the Viking attacks on Lindisfarne and other monasteries. We will be exploring where the Vikings settled and what life may have been like in Viking times. And of course... using a variety of sources to explore Viking longboats and their weapons!</p>  <p>In the second half term we will be moving on to UK settlements and thinking about why people settle where they do, looking at advantages and disadvantages of sites and using maps to assist.</p>	
<p><b>Computing</b></p> <p>In computing we will be learning a variety of multimedia skills including:</p> <ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Manipulating images</li> </ul> 	<p><b>Art/DT</b></p> <p>In art we will be creating landscapes using textiles and collage. As well as using a variety of mediums to weave not only wool but other items in our outdoor loom- just like the Anglo Saxons!</p>  <p>In DT we will be making moving books linked to the text we will be studying in English 'Tales from the Ark'. Children will learn and make a variety of mechanisms and levers.</p>	
<p><b>PE</b></p> <p>An exciting and busy term in PE! We will be covering...</p> <ul style="list-style-type: none"> <li>• Invasion games</li> <li>• Striking and fielding</li> <li>• Games</li> <li>• Dance</li> <li>• Gymnastics</li> </ul> <p>Don't forget to send in the full P.E. kit and trainers!</p>	<p><b>RE</b></p> <p>This term we will be learning about Sikhism and plan to host a visit to our local Sikh temple- the Gudwara.</p> <p>As we lead into Easter, we will also recap on the story of the last supper and think about water in Christianity including baptism</p>	<p><b>Spanish</b></p> <p>We are very lucky to have a fluent Spanish speaker now teaching the children Spanish- recapping on the basics, working on forming sentences and correct pronunciation.</p>

**Additional Information**

Class Assemblies (held in the hall 2.45pm- 3.15pm): 4K – 10<sup>th</sup> February 2017  
 4A – 24<sup>th</sup> February 2017  
 4V – 10<sup>th</sup> March 2017

Easter Production- TBC

Thank you for your continued support.  
 Mrs Keating, Mrs Voller and Miss Asmat