

Primary School PE and Sport Funding 2013-2015 – **Cassiobury Junior School**

What is the PE & Sport Funding?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport and will see money going directly to primary school headteachers to spend on improving the quality of sport and PE for all their children.

Purpose of the funding

- Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.
- Possible uses for the funding include:
 - hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
 - new or additional Change4Life sport clubs
 - paying for professional development opportunities in PE/sport
 - providing cover to release primary teachers for professional development in PE/sport
 - running sport competitions, or increasing participation in the school games
 - buying quality assured professional development modules or materials for PE/sport
 - providing places for pupils on after school sport clubs.

How will we be spending the PE & Sports Funding at Cassiobury Junior School and who will benefit?

At Cassiobury Junior school we highlighted areas in PE that could be improved upon and where possible developed an action for this, with costings and a success criteria.

The following table shows how we intend to spend the sports funding during 2013-2015.

<p>2013/14 (Sept 13 – March 14– Allocation £ 5639.00 2014/15 April '14 – Aug '14 – Allocation £3566.00. Sept '14 – March 2015 – Allocation £5457.00. April – August 2015 – Allocation £3898</p>

Objective -

To raise the profile of our excellent PE provision within the wider community.

Join the Youth Sports Trust and apply for their quality mark to signify outstanding practise.

Update. We have joined the Youth Sports Trust. We decided to enter the Sainsburys Quality Mark over the summer as we felt this was an easier process to follow at the end of the academic year. We gained a Bronze Mark and are therefore looking into The Youth Sports Trust Mark for this year.

Objective. Due to our school expansion, ensure quality CPD training for your Year 3 teachers who will be teaching PE.

Action – CPD identified. Course booked for teachers covering gym, game and games. Also PE teacher to have Y3 teachers in lessons to team teach. Impact on pupils will be quality teaching that follows that of the current PE teacher

Update: Course attended by teachers was ‘High quality PE for early career teachers or NQTs.

Teachers are now teaching one of their own PE lessons in some lower keystone classes, monitored by PE teacher and PE Leader. Impact on children’s learning shows continuity and progress.

Objective – Engage the least active pupils in after school or lunchtime activities.

Our school already offers a range of after school clubs, accessed by children from Year 3 – 4. These clubs will continue to run as before. From September 2013, we will provide clubs for each year group, but for a selected amount of time, allowing pupils to try the new activities. If possible, PE teacher will run a club specifically for the least active children to build up their confidence.

Update: Sports leaders provided lunchtime provision for the Y2 pupils and a refereeing service to the children choosing football and netball options at lunchtime.

CC’s club ran before school to improve the skills and confidence of our pupils who needed more support and guidance. After school clubs were targeted at more groups for shorter periods of time to allow more children access.

Objective:

Get children active at Lunchtime! Provide a lunchtime activity for all children to participate in. This could lead on to training for lunchtime supervisors to introduce playground games at lunchtimes

We will organise 'Game on' to run a 'compulsory' fitness club each lunchtime (summer first half term), so that the pupils get to be active at least once in the week, possibly twice. The upper playground or field will be used. If wet, they will speed stack in room 5. MSA to watch so the games can then be used on the playground after the half term of coaches has finished.

Update:

This went ahead. All pupils participated. Most enjoyed it, but the older children were a little more reluctant. The impact – pupils were active and MSA's observed good models for active supervision. During that period there were less 'incidences' on the playground and children settled well into afternoon lessons.

Plans to sustain this with MSA 'playranger' type training in next year – sept 2014, with appointed children to be Play leaders.

Objective:

Children to be able to self-assess during PE lessons as they do in other lessons.

We identified that when pupils look back at recordings of themselves in dance shows etc, they spot how they can improve their movement/posture etc. We tried using an Ipad, recorded the pupils in dance club during a rehearsal and watched back. The pupils were able to see for themselves how they performed and more importantly how they could improve. When the students went back to rehearsal there was a huge improvement in their performance. It was agreed that buying some ipads (or similar) would benefit our children in all PE performances from running, throwing techniques and gymnastic performances.

Update

5 reconditioned iPads have been bought and are being used in some PE lessons already. The technique has worked well and allowed children to improve their performance techniques.

Objective:

To improve our infrastructure to encourage more active play - netball posts and line markings on the playgrounds. We identified that adjustable netball posts would benefit our children, and possibly basketball posts too. This will help the younger children and challenge the older children. For safety reasons and stability we would ideally also like the posts to be sunken into the ground.

New lines on the playground with courts marked for netball and basketball.

Courts also marked on top playground, which currently to not have markings.

Update

All markings are in place and they have improved the active play opportunities on the playground both in lessons and at break times.