

Pupil Premium Plan – 2018-2019 (Allocation for 2018 – 2019 = £43,560) Number of Pupil Premium children (25 2018-19 with 9 extra for summer 2018)

Overview of Past and Current Performance:

Year 6 PP outcomes 2017/2018 (7 children)	All			Non PP			PP		
	ASS	%ARE	Progress	ASS	%ARE	Progress	ASS	%ARE	Progress
Reading	108.3	87.8	-0.7	105.6	88.9	-1.2	108.6	77.8	-0.7
Maths	108.0	88.9	-0.6	104.1	90.1	-3.0	108.5	77.8	-0.4
Writing		92.2	-0.2		93.8	-0.1		77.8	-1.5

Statement, Barriers, Actions and Intended Impact:

Our exiting year 6 pupils still indicate gaps in attainment and progress but the current picture for the school is changing. We have 10 PP pupils in year 6 (18-19) most of whom are working at or above ARE. Our focus will be to move them further and ensure that they make the best progress possible. Much of our work with this cohort will be about stretching more and most able. The picture in year 5 is similar. In both year groups some emotional support is needed and this is largely addressed through our school counsellor.

The picture in the rest of the school is about falling PP numbers, with 7 in year 5, 5 in year 4 and 3 in year 3.

Our lower school currently has very small numbers of PP pupils but their needs appear greater in both emotional and educational support. Our TA support is weighted towards the lower school this year.

Identified issue/ Barriers to learning	Removal of Barriers					Intended Impact
	Desired outcome	Action to Remove Barrier	How will this be monitored? Method and Regularity	Pers on Respon si ble	Cost	
Accurately deploying and monitoring PPG pupil need and progress	That the school can accurately monitor and deploy support for all disadvantaged pupils.	Purchase a provision mapping tool targeted to accurately deploy support according to need.	Using the termly PPMs for effectiveness	INC O	£1500	To ensure that no PPG pupil is overlooked and more able pupils are stretched further.
Families may be	To encourage all of	PPG used to fund music lessons	Termly reviews of	Adm	£8100	All PPG children have

unable to fund music lessons for their children	our disadvantaged pupils to develop musical skills for pleasure and to widen their opportunities.	for ALL pupil premium children (minimum one music lesson/week)	uptake- SLT and RH	in Team		an equal opportunity to learn an instrument
Access to enrichment activities eg trips and visiting shows	That all chn are involved in trips and parents know that they have support.	Payment of class trips across the year at an average £40/person to enrich the learning experience for the pupils	Reviewed termly-Admin	Admin Team	£1000	All PPG children have their learning enriched
Participation in Residential Trips	That all of our disadvantaged chn can participate in the residential trips to be part of the school community and experience.	Payment of residential trips across the year at an average £200/person to enrich the learning experience for the pupils	Reviewed annually at point of booking. Admin	Admin Team	£4000	All PPG children are able to attend the school residential trip with their peers
Access/attendance of after school sports and non-sports clubs. Access to holiday clubs.	To develop the fitness and potential of our disadvantaged pupils. Ensure inclusion in wider school opportunities.	Attending one club at £5/week	Reviewed termly-admin	Admin Team	£4050	Children learn new skills and develop themselves outside of the classroom
Progress and attainment in literacy and maths in years 3 and 4	That the pupil premium children make better progress and close the gap on their peers.	Additional support through delivery of intervention	Reviewed termly as part of PPMs	SA/SM	£7000	Pupil Premium children make progress in line with their peers
Ability of staff to support pupils	That relevant staff have the training to deliver the interventions that are appropriate to support the current PP cohort.	Key staff to undergo specific training around supporting PP children and in delivery of intervention	Reviewed by INCO in performance management meetings.	SLT	£1000	Staff are able to fulfil their role and pupils make progress
Lack of emotional support at home or	That our pupils are comfortable coming	Pastoral Support Manager to work with vulnerable pupils	Reviewed in termly 'triage'	MF	£6000	Pupils develop resilience and

unaddressed emotional trauma	to school and are supported emotionally at school and beyond where needed.		meetings with pastoral team.			emotional wellbeing
Higher achieving cohort of PP pupils in years 5 and 6 who could achieve further.	<p>Challenging more and most able to achieve at a good level in all 3 areas in years 5 and 6.</p> <p>Developing vocabulary for all especially EAL PPG pupils</p>	<p>To target and support each able PP pupil in 1-1 conferencing to discuss and plan how to move their learning on.</p> <p>To provide 1-1 tuition to challenge more able to deeper thinking and stretch them further.</p> <p>To extend the school day where possible.</p> <p>SLT to regularly meet these identified pupils and review their progress.</p> <p>Raise the profile of these pupils in PPMs.</p> <p>To work with experienced authors to develop aspiration and writing techniques.</p>	Reviewed termly as part of PPMs	INC O	£6500	That the best potential is achieved and that these children are challenged.
Access to interventions to support children below ARE or with slow progress.	We will begin to narrow the gap between PP pupils and their peers in this specific group.	<p>SENDCo to identify specific children and plan for interventions such as:</p> <ul style="list-style-type: none"> • Laurance Haines Jigsaw Maths assessment • Number Shark for maths support • Word Shark for spelling • Accelerread/Accelerwrite for improving reading and writing • Read Write Inc Phonics in Year 3 delivered by the Assistant Head for Inclusion. • Word Wasp/Hornet/Toe by 	<p>TA or teacher delivering the intervention will complete a baseline assessment at the start of the programme which will run for a term.</p> <p>They will then complete an end of term assessment for the SENDco to analyse progress or areas for development.</p>	NN	£6000	To ensure that no PPG pupil is overlooked and pupils requiring further support are identified at early stage to support narrowing the gap.

		Toe for phonics and spelling for Y4,5,6 <ul style="list-style-type: none">• Freshstart (RWI) for Year 5/6	SENDCo will observe termly sessions to ensure delivery is appropriate.			
					£45150	