

<p><u>Year 4 Autumn 1 2015-2016</u></p>	<p>History <u>Romans</u></p> <ul style="list-style-type: none"> • Understand Celt way of life before the Romans. • Understand Social / Economic / Imperial drivers. • Understand empathy – why rebel when living standards rising? 2 sides of the argument. Who do we/can we believe? • Understand and know who Boudicca is. • Explore how the Romans lived and what archaeology has taught us. 	<p>Science <u>Classifying Living Things & Food Chains</u></p> <ul style="list-style-type: none"> • Understand how a variety of locally occurring animals and plants can be identified and organised in to groups • Explore living things in their environment • Understand ways in which living things and the environment need protection • Identify the different plants and animals found in different habitats and how animals and plants in two different habitats are suited to their environment • Explore and understand different food chains, how nearly all food chains start with a green plant and present findings using ICT. 	<p>RE <u>Hinduism</u> Belonging:</p> <ul style="list-style-type: none"> • To understand that we all belong. • Explore groups we belong to. • To understand that there is one God in Hinduism who takes many forms. • To understand what a shrine is and why it is important in a Hindu home. 	<p>Art <u>Drawing and mosaic</u></p> <ul style="list-style-type: none"> • Use a number of sketches to base my work on • Use a viewfinder to help with sketching • Annotate sketches in a sketchbook • Sketch lightly so that no rubber is needed. • Use various graded pencils to sketch with and understand their different effect. • Use shading to add interesting effects to drawings e.g. cross hatching. • Draw still life Roman artefact • Look at Roman mosaics • Create a mosaic image
<p>Music</p> <ul style="list-style-type: none"> • Recap on instruments of the orchestra • Elements of music- listening skills • Catch a falling star- reading notation and performance • Developing singing skills 	<p>Spanish</p> <ul style="list-style-type: none"> • Greetings hello and goodbye • Colours • Numbers 1-30 • Classroom commands 	<p>PSHCE</p> <ul style="list-style-type: none"> • New beginnings • Coping with feelings • Peer pressure 	<p>Computing – to use presentation software to communicate for a purpose:</p> <ul style="list-style-type: none"> • Organise information • Import and manipulate images and text • Create effects and animations • Create multi-media links • Design and create content appropriate to the task and audience 	<p>PE <u>High five netball</u></p> <ul style="list-style-type: none"> • Throwing and catching • Footwork • Shooting • Playing a match <p><u>Dance</u></p> <ul style="list-style-type: none"> • Develop, compose and perform dance movements using props • Work in partners and groups

<p><u>Year 4 Autumn 2 2015-2016</u></p>	<p>Geography <u>Mountains- Table mountain</u></p> <ul style="list-style-type: none"> To investigate the structure of the earth. To locate places on a map. To know the features of a mountain. To know how mountains are formed. 	<p>Science <u>Teeth and digestion</u></p> <ul style="list-style-type: none"> Identify the different types of teeth in humans and their functions. Describe the simple functions of the basic parts of the digestive system in humans Identify the different types of teeth in humans and their simple functions Construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>RE <u>Hinduism and Christmas</u></p> <ul style="list-style-type: none"> Understand Hindu worship including mandir, puja Understand how advent and Christmas are celebrated differently around the world 	<p>DT <u>Honey Cakes</u></p> <ul style="list-style-type: none"> Investigate cakes and why we eat cakes/ celebrations etc Evaluate existing sweet and savoury cakes on the market Design a cake Create authentic roman honey cakes Evaluate product and learning
<p>Music</p> <ul style="list-style-type: none"> Sing with confidence and accuracy as part of a group 	<p>Spanish</p> <ul style="list-style-type: none"> Numbers Seasons and weather Classroom objects Romans in Spain Christmas in Spain 	<p>PSHCE</p> <ul style="list-style-type: none"> Protective behaviours Feeling welcome Remembrance Stereotyping 	<p>Computing – writing a program to control a computer:</p> <ul style="list-style-type: none"> Create a list of instructions with clear sequencing Design and create a program to achieve a specific goal Find errors in simple programs (de-bug) 	<p>PE <u>Hockey</u></p> <ul style="list-style-type: none"> Correctly using a hockey stick Passing the ball Attacking and defending Playing small uneven games <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> Recap skills learned in year 3 Use different body shapes clearly Create sequences using various combinations of moves Show precision and control