

<p>Year 3 Autumn 1 Term Objectives</p>	<p>Geography <u>Local Study</u></p> <ul style="list-style-type: none"> • To locate the world’s continents and oceans. • To create maps in different formats. • To study local area maps. • To compare old maps with new maps of Watford, identifying changing. • To consider ways in which Watford might develop in the future and develop own opinions. • To analyse evidence and draw conclusions. 	<p>Science <u>Forces and Magnets</u></p> <ul style="list-style-type: none"> • To understand what a force is and how it is measured. • To know what magnets do to each other. • To understand the terms attract and repel. • To investigate which materials are attracted to magnets. • To investigate whether all magnets are the same strength. • To understand that friction is a force that can slow objects down. • To ask relevant questions. • To set up simple, practical enquires. • To use results to draw simple conclusions. 	<p>RE <u>Islam</u></p> <ul style="list-style-type: none"> • To ask relevant questions about religion • To explore what Muhammad’s life was like. • To understand how Muhammad was protected by Allah. • To understand how the life of Muhammad influences the lives of Muslims today. • To understand the importance of the prayer mat. • To understand the importance of the stories about Muhammad. • To understand why Muslims celebrate Eid. 	<p>Art <u>Colour Mixing</u></p> <ul style="list-style-type: none"> • To mix colours and know which are primary colours • To know which primary colours make secondary colours • To use pencils, crayons and chalk in my drawings • To work on a range of scales e.g. thin brush on a small picture • To use more specific colour language to describe a picture or painting • To understand the difference between warm and cool colours. <p>Design and Technology <u>Construction</u></p> <ul style="list-style-type: none"> • To research products already available • To design a magnetic game • To select appropriate materials • To show ideas using a diagram • To create a design for a magnetic game
<p>Music</p> <ul style="list-style-type: none"> • To sing confidently in tune • To sing alone and in a group • To be aware of the pitch and the tempo of music • To use musical language confidently • To perform songs from memory • To perform songs as a round 	<p>Spanish</p> <ul style="list-style-type: none"> • Greetings • Colours • Christmas in Spain 	<p>PSHCE</p> <ul style="list-style-type: none"> • New beginnings – rules and routines • Managing emotions and feelings • Working cooperatively • Being a good friend • Learning to be assertive • Bullying – how to recognise, get help with and stop bullying 	<p>Computing</p> <ul style="list-style-type: none"> – To understand rules for acceptable use of computers - To develop typing skills using dance mat typing software - To use word processing and publishing software to achieve specific goals: • Organise and present information • Design and create content • Manipulate digital content 	<p>PE <u>Throwing and catching – core skills</u></p> <ul style="list-style-type: none"> • To understand how to throw and catch a range of different balls • To know how to stand correctly when throwing and catching a ball <p><u>Dance</u></p> <ul style="list-style-type: none"> • To recognise the beat and rhythm. • To create a sequence of movements.

<p><u>Year 3 – Autumn 2 Objectives</u></p>	<p>History <u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> • To develop a knowledge of historical terms. • To understand how people lived during the Stone Age and Iron Age. • To compare how people live – then and now. • Develop an understanding of how religion changed at the end of the Iron Age • To understand what an “age” is. 	<p>Science <u>Lights and Shadows</u></p> <ul style="list-style-type: none"> • To recognise that they need light in order to see things and that dark in the absence of light. • To notice that light is reflected from surfaces. • To recognise that light from the sun can be dangerous and that there are ways to protect our eyes. • To recognise that shadows are formed when light from a light source is blocked by a solid object. • To find patterns in the way that the size of shadows change. 	<p>RE <u>Allah and Muhammad</u></p> <ul style="list-style-type: none"> • To explore what Muhammad’s life was like. • Understand how Muhammad was protected by Allah. • Understand how the life of Muhammad influences the lives of Muslims today. • To know the different names for Allah. • To understand the importance of these names to Muslims. • To know some of the important traditions. <p><u>Christmas</u></p> <ul style="list-style-type: none"> • To understand why Christians celebrate Christmas. • To know important parts of the Christmas story. 	<p>Art</p> <ul style="list-style-type: none"> • To experiment with stamp printing. • To create a polystyrene tile design. • To experiment with press printing using a polystyrene tile. • To explore celtic designs. • To create a celtic designs.
<p>Music Christmas Music</p> <ul style="list-style-type: none"> • Recognise features of Christmas music • Use musical vocabulary to describe the songs • Sing with confidence and accuracy as part of a group • To perform with confidence 	<p>Spanish</p> <ul style="list-style-type: none"> • Greetings • Colours • Christmas in Spain 	<p>PSHCE</p> <ul style="list-style-type: none"> • New beginnings – rules and routines • Managing emotions and feelings • Working cooperatively • Being a good friend • Learning to be assertive • Bullying – how to recognise, get help with and stop bullying 	<p>Computing – e-safety and online communication:</p> <ul style="list-style-type: none"> • Understand the risks of sharing personal information online • Develop good practice in keeping themselves, and their devices connected to the internet, safe online • Develop the etiquette of acceptable behaviour in email and online communication • Use the school email system to communicate safely and effectively 	<p>PE <u>Hockey</u></p> <ul style="list-style-type: none"> • Know how to use the equipment safely • Know how to use the equipment correctly • Dribbling, stopping and passing the ball <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To know how to use equipment safely. • To link simple movements together.