CASSIOBURY JUNIOR SCHOOL

HOMEWORK POLICY

Introduction

Homework is an integral part of our school programme and has a direct effect in enhancing pupils' knowledge and understanding. We plan homework for the academic benefit of the children and to encourage greater independence and maturity.

Our policy aims to ensure a common, consistent approach to homework throughout the school.

Aims

We aim to:

- increase independence and organisation skills.
- improve study skills.
- present different ways of learning, studying and working.
- maximise the time available during the school day by reinforcing work out of school.
- enrich the school-based curriculum by drawing on a wide range of experiences and resources from the home and community.
- encourage further individual attention from parents in order to support the work being undertaken in the classroom.
- support the learning of children with specific needs
- develop the relationship between home and school

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:

- The nature and type of homework changes throughout a pupils school career.
- Amount and challenge level of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher.
- It will not necessarily come in the form of a written task.
- Homework should be set regularly from Year 3 to Year 6.

Guidelines

Our Homework Guidelines outline the homework for each year group. The homework set aims to improve the children's reading ability, acquisition of written vocabulary and mathematical knowledge and understanding. Children may also be asked to undertake simple research tasks as well as keep and record information related to topic work. Homework tasks must have a clear relationship to classroom activity and are referenced in teachers' planning.

Role of Parents/Carers

We expect parents to:

- Check their child's personal organiser daily, sign their weekly planner and tick boxes to show homework has been completed.
- Provide a suitable place for their child to work and where appropriate to encourage working without close supervision, in order to help him/her develop independence.
- Support and take part in practical activities their child may be asked to do e.g. playing a maths game.
- Discuss their child's reading books with him/her on a regular basis.

Role of the Class Teacher

- To set up regular homework in a consistent routine.
- To ensure that homework is set consistently across classes.
- To set homework that is differentiated to challenge and support pupils.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

Monitoring and Reviewing of Policy
This policy is monitored by the Headteacher, teaching staff and governors and is reviewed every three years.

Approved autumn 2005
Reviewed summer 2015
Next review summer 2018