

Homework Guidelines Y3 and Y4

Successful homework is built on there being an effective partnership between home and school. These guidelines aim to create a homework system which is beneficial to pupils, manageable for staff and accessible for parents.

Key components of this partnership are communication and routine. Any changes to the published homework routine must be communicated to parents at the earliest opportunity.

Homework should be a focus for reward and celebration in the same way that classwork is. Examples of how this can be done include:

- Merits being given for good homework
- Positive feedback to parents in organiser / homework book
- Peer review of homework
- Homework shared in assembly and/or class assemblies
- Sharing homework with Headteacher, Deputy Headteacher, Year Group or Subject Leaders
- Good examples being put on display

Children who fail to hand in homework by the due date will be sent to the homework detention held each week on Wednesday between 12.15 and 12.45. Children must be sent with their organisers so that a note can be put in to inform parents.

Types of Homework

Reading

Reading with a parent/carer or independently should take place each day for a minimum of 15 minutes. This should include discussion about books and adults reading to children to draw them into the pleasure of regular reading. Please sign reading cards and organisers to show this vital homework is being done.

Spelling

Spellings will be sent home weekly to be learnt and tested at home. Please tick organisers and record the score achieved in the spelling test to show this homework is being done. The teaching of spelling rules and half termly spelling tests will be completed in school. Teachers will return the results of half termly spelling tests to parents in the organiser.

Mental Maths

Times tables should be practiced as often as possible at home. Mental maths tests will be conducted during lessons.

Written or Practical Work

Written or practical tasks should reinforce current learning and have an explicit context. They should be well structured, relevant, challenging, deepen thinking and be varied. Two homework books will be used alternately. One book will be for written homework and one for maths homework.

One weekly piece of written homework will be set for pupils in Year 3 (from the spring term) and Year 4. This task should engage the pupil for a maximum of 20 minutes and may require parent support. Effective differentiation will ensure that all pupils should take approximately 20 minutes to complete their homework. Lengthy/research based tasks should be structured across a series of weeks with clear guidance for each section.

Holiday homework will not be set to allow children, parents and teachers a well-deserved break.

All written or practical homework tasks should:

- Have a clear Learning Intention
- Explain the context/how it links to current learning
- Have a section for parental feedback
- Have a swift turnaround time (e.g. set on a Friday to be handed in the following Wednesday)