

Our Aim:

This Home – School Agreement is designed to provide a framework of responsibilities for both school and parents/carers, which we hope, will benefit the children in our school.

Everyone at Cassiobury Junior School believes that the children in our care deserve the very best education we can provide.

This means having a secure, happy and stimulating environment where every child is valued, developing each child's potential to the full and creating a "community" environment where all strive towards the same goal.

That goal is to provide opportunities for the development of the 'whole' child; a child who is able to contribute fully to the society in which we live by fostering a sense of responsibility, self-discipline and positive attitude.



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**Cassiobury Junior School
Home-School Agreement**

School will...

Cassiobury Junior School

- Provide a secure, safe environment in which children develop good self-esteem and have a clear understanding about expectations for behaviour
- Make reasonable adjustments to support needs of the children in line with SEN Code of Practice 2015
- Offer a stimulating and challenging curriculum that meets the needs of individual learners
- Ensure there is an ethos in which achievement, effort and high standards of work are valued and celebrated
- Have clear aims and learning objectives for all pupils
- Demonstrate that every pupil is valued as an individual
- Encourage each pupil to be fully engaged in and committed to their learning
- Provide homework to consolidate and extend learning
- Keep parents informed about their child's progress through consultations, report writing and other communication when necessary
- Provide curriculum overviews to inform parents about what is taught in each year group and face-to-face events for parents to learn how their children are taught in school
- Welcome parents into school and value all contributions from the members of our school community
- Inform parents as soon as possible if there are concerns about individual children and work with them to alleviate these issues
- Investigate and address parental concerns promptly and with sensitivity
- Provide rich opportunities for extra-curricular activities

Parents will...

Signed _____

- Support the school ethos: Vision and Aims of school, School Rules, rewards and sanctions (as outlined in Behaviour Policy)
- Support the school to ensure that their child(ren) maintain good behaviour
- Ensure that their child(ren) attend school regularly and are prepared for the school day
- Notify the school if they have issues of concern about their child
- Work with the school when issues of concern are raised about their child, including SEN children
- Play an active role in SEN support provided by the school, including Individual Support Plans
- Support their child with homework
- Attend parent-teacher consultations
- Get to know about their child's life at the school
- Inform the school if a child is absent on the first day of absence
- Read all letters/messages/emails that are sent home
- Keep the school up to date with contact information
- Support the school approach to esafety and not deliberately upload or add any images, sounds or text that could upset or offend any member of the school community
- Support the school, where possible, with events organized by parents, staff and pupils for the benefit of all the pupils at the school

Pupils will...

Signed _____

- Take an active part in their learning
- Always try their best
- Come to school regularly and on time
- Strive to meet their targets and goals
- Follow the School Rules which pupils help to write each year
- Be polite, friendly and helpful to all adults, peers and visitors
- Tell somebody if they are not happy about something
- Bring all equipment they need for the school day, including PE kit
- Be responsible for completing and returning homework
- Follow our esafety rules for using our computer network and the internet
- Be aware of how they learn best